

SOUTHWEST PIONEER

Southwest High School

VOL. XXXIV NO. 10

SOUTHWEST HIGH SCHOOL, ST. LOUIS, MO. 63139

June 4, 1971



Photo by Rich Hartmann

Junior Dave Wymer, president of next year's Student Congress, relaxes on the steps of SW. Dave was chosen by the student body at the SC election on May 28.

Winner

Graduation Approaching

An official end of the school year will come for the Class of '71 with the graduation ceremony, June 16, at Kiel Auditorium. Dan McAnnar will give the welcome address. The graduating members of the Concert Choir will sing 150 Psalm. The final portion of the program will be the distribution of the diplomas by Principal Robert M. Young.

The traditional Class Day will be held June 11 this year with a double aud session in honor of the seniors. Seniors will sit on stage and in the center of the auditorium during both sessions.

The Class Day aud will include a Farewell Address by Senior Class President Dan McAnnar and a response by the newly elected president of next year's Student Council. The installation of the new Senior Class officers and Student Council officers will follow. Principal Robert M. Young will

present the *Distinguished Service and Outstanding Citizens Award* to the deserving students.

Highlights of the class will be presented by Debbie Renick, Linda Wilcoxon, Steve Valli, Carol Migneron, Greg Cobb and Bill Eyerman.

The SC president for next year will then present the retiring officers with gifts. Graduating Lettermen will also receive lifetime passes for non-league games. Scholastic Pins will be awarded to the top ten in the graduating class.

To end the aud sessions, the class song will be sung by the graduating members of Concert Choir and the seniors will be dismissed. The Song Committee was headed by Steve Newton, SC executive officer. The members of the committee were John Grana, David Bruenger, Monica Kelly, Linda Range, Jan Reim, Stan Hricko, Diana Juedemann.

Love Story is the theme of the 1971 Senior Prom, which will be held at the Chase-Park Plaza Hotel in the Starlight Roof and the Zodiac Room. Jay Berry will entertain the seniors from 8:00 to 12:00.

Ed Schumer and Dan McAnnar were the chairmen of the prom committee, which consisted of Russ Austin, Karen Butcho, Judy Chiadini, Martin Nicolotti, and Linda Range.

Seniors will meet at the Bel Air East (Trader Vic's) at noon for the traditional Senior Luncheon. Members of the Senior Luncheon Committee, with Chairman Bill Paden, are Beckie Borders, Marion Favazza, Rich Beishir, Pam Burchett, Beth Florsek, Lisbeth Galikin, Sue Gebkern, Jim Kralemann, Elisa Leong, Bill Lindhorst, Louise Metivier, Linda Range, Sue Rehling, Mary Sailors, Vicki Schmidt, and Donna Works.

Dave Wymer, Joann James To Lead Next Year's SC

The tradition of having a male Student Congress president was continued last Friday when Southwest's student body elected junior Dave Wymer for the Congress' top post for next year.

Dave defeated two female contenders, the first girls to be candidates for the position. Runner-up Sue Baylard, junior, will become vice-president, and the third contestant, junior Sandy Pyatt, will be an executive officer for next year.

Joann James, junior, won the position of secretary. Junior Debbie Vinceri will be the treasurer, and junior Miriam Caldwell will be an executive officer.

Dave has many plans for next year's SC. In his campaign he stated that he intends to make it a more active student government, leaving many of the social functions to other school organizations. He wants to re-establish Pep Club, giving it the responsibility of handling dances, which would allow SC more time to devote to important issues.

Dave would like to establish a committee to hear student complaints and wants to have a list of all school regulations and penalties published. "The school's purpose is to serve the student," he feels.

He intends to sponsor more Open Line

meetings. "These were a good idea, but they were not followed through enough this year."

Dave hopes to have more aud sessions on important issues and wishes to make the students more involved in the school by having them vote directly on important matters of SC. He also plans to publish a newsletter from SC and make the reps more responsive to their advisories.

Dave believes the most important issue is the relationship between the students and the administration.

On school spirit, Dave commented, "The best way to improve the school spirit is to improve the school."

Dave, who has an active interest in politics, commented, "Some problems can't be solved in one school. We need a city-wide organization to accomplish them."

Commenting on the novelty of girls running in the race for SC president, Dave said that girls are just as capable as boys but might lack the respect of the student body as a leader.

Four Teachers To Bid SW Farewell

Eighty-seven years of teaching experience will be lost by Southwest when four faculty members retire this month. They are Mr. Libero Monachesi, Miss Helen Skinner, Miss Mary Norine Busch, and Mr. Dwight Dappert.

Mr. Monachesi, who is one of the two remaining original faculty members here, will always be remembered for his achievements at SW. Mr. Monachesi built the original SW Band of 20 members to the present band of 100 and an orchestra of over 75.

During his 34 years at SW, Mr. Monachesi played a major part in the presentation of over 28 operettas. After June Mr. Monachesi plans to retire to the Ozarks. "I will surely miss every Southwest student," stated Mr. Monachesi.

Miss Skinner, who has taught social studies, joined the SW

faculty in September, 1938. Miss Skinner has many plans for the summer, among them a trip to Hawaii and the Orient. She also plans to become active in volunteer work in her church and community.

Miss Skinner stated, "I have many happy memories of my years at SW, but I am looking forward to the new adventure in the adult world. I will probably need an eight-day week to go to all the places and do all the things I have planned."

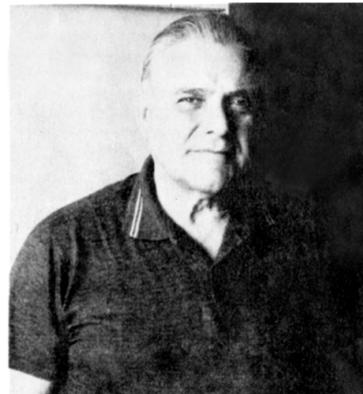
Miss Busch originally came from McKinley High School to SW in 1963, although she has served in the Public School System since 1946.

Miss Busch, who plans to do some traveling after her retirement, expressed her fear that "students do not weigh the

pros and cons in a situation." However, Miss Busch stated, "I feel that I have been at SW a long time and have seen many changes. I strongly believe in the students and feel that they will keep up the morale of the school. My eight years at SW have been pleasant and enjoyable and I will sincerely miss SW and the kids." During her years here, Miss Busch also taught social studies classes.

Because of illness, Mr. Dappert will retire after his twelve years here. From September of 1959 to June of 1964, Mr. Dappert taught Industrial Arts. He then added physiography to his schedule until 1966 when he changed to science, which he taught until his leave of absence.

These four retiring teachers, who have served thousands of students, will be remembered by both the faculty and students.



Mr. Libero Monachesi retires after 34 years at SW.



Miss Helen Skinner leaves SW after 33 years.

Pioneer Calendar

June

- 4-Senior Prom
- 7-Senior exams 4,6
- 8-Senior exams 2,3
- 10-Graduation rehearsal period 2,3
Athletic Award Dinner at 6:30 p.m.
- 11-Graduation rehearsal period 6
Caps and gowns 6th period
- 11-Class Day
- 14-Finals 1,5,7
Senior Luncheon 12 p.m.
- 15-Finals 2,4
- 16-Finals 3,6
Graduation Rehearsal at Kiel 9 a.m.
Graduation at 8 p.m.

Repeat Activism Idea

Since the activism workshop here last month, a great deal of discussion has arisen concerning the session among both students and teachers. There seems to exist now a certain degree of confusion about the afternoon meeting, especially in the vast majority of the student body.

A principal objection on the part of many teachers was that a true cross-section of Southwest students was not present to speak. Admittedly, the selection of the fifteen students present at the program did not include a sufficient number of the hundreds of SW pupils who do not care about what goes on at school. Also not representative was the number of students who do care but are completely satisfied with the way the school is now.

Perhaps the point which should be explained is that the session was not billed as an "Apathy Workshop". The students involved in the presentation did show a rather clear view of the ideas of students here who "question what goes on".

Another complaint of some faculty members at the meeting was that they could not respond to the students' discussions. However, no student was allowed even to attend the teachers' discussions later, much less to respond to them.

Perhaps a similar workshop-type meeting could be arranged for the future, in order to eliminate some of these problems. Instead of "Activism Workshop", however, this one might be called "Understanding Workshop". By allowing a few students to talk with teachers in the small discussion groups, perhaps a better understanding will result.

Schools Need Tax Raise

The St. Louis Board of Education in another special election on June 15 will resubmit to the voters a 37-cent increase in the present tax for the city's public schools.

This same tax raise failed in a special election held May 13. The badly needed tax increase failed by approximately 3,000 votes, although it should have passed by many more votes. If all the parents of students in public schools had gotten out and voted in favor of the tax raise, the proposal would have had no trouble in passing.

The schools need the support of all voters in this next special election. With an increase in the budget the schools will be able to include more teachers which will reduce the teacher-pupil ratio, and hire special personnel for remedial reading and special education. It will also be used for restoration of school buildings.

We are urging parents to vote for this tax increase on June 15 to help maintain quality in our schools. There is no need for this tax proposal to fail again as long as the parents of students vote to approve it. We need your support!

Drug Centers Provide Help

A drug workshop program was sponsored by the Missouri State Department of Education at the Gateway Hotel during two weekends in April and two weekends in May.

Representatives, which included a student, parent, teacher, and counselor from every high school and grade school in the city, were told that a serious drug problem does exist in our schools. The purpose of the workshop was to inform people of the many facts of drug abuse in our society and that, hopefully, by the end of the workshops, they would decide to really do something.

Committees from each school district in the city were established. It is the responsibility of each of these committees to do its best in confronting and finally solving drug abuse in their schools.

During the workshop names of drug abuse centers, as well as telephone numbers and addresses, were given in hopes that addicts, ex-addicts, and pre-addicts would call on them if help was needed. One of the most important things that was stressed by all the centers listed below was that they would not report the person needing help to either the police or his parents. It was stated, however, that if the person

involved became so seriously ill that he would have to be admitted into a hospital, the parents would be notified, but not the police. The centers for help are:

NASCO — (west) Narcotics Service Counsel
647-5444 7100 Oakland

This organization will help a person as long as he wants help. The person is not required to stay if he doesn't want to. (no cost)

Archway House
727-4181 5650 Pershing

This is a live-in center and will help a person as long as he wants it. The person may leave the center any time he wishes.

Acid Rescue
645-2900

This telephone service supplies information for anyone who wishes to know about a drug that he may contemplate taking. The service tells the person what he is getting into with the particular drug he might want to take. (24-hour service)

Plymouth House
231-6677 1521 Carr Dr.

This drug center is very willing to help drug abusers, but the person involved may not leave until he is dismissed by the center. (a small charge)

Personal Viewpoint

Revised Grading Necessary

By Nathalie Aksentijevic
Pioneer Editorial Writer

"Achieving a high school education is primarily a scramble for grades." "Most students are more interested in getting high marks than in learning." "Even when he has opinions of his own, the student who knows how to get ahead will tell the teacher only what he wants to hear." "Grades are employed as a means of punishment and reward." "The grading system prevailing here is subject to individual interpretation. One teacher's B may be another's C." "Report cards give little insight into improvement for the future."

If you found yourself nodding in agreement or muttering, "that's true" to some of the above statements, then perhaps you have an idea of the fallacies of grades in our educational system.

Upon completion of homework assignment, a student's only concern may be, "What will I get?", not, "How much have I learned?"

From kindergarten's "yes's" and "no's" to the alphabet soup of H-A-B-C-D and F, grades have been as much a part of school life as books and blackboards.

It is apparent that some sort of easy measuring standard is necessary to appease college and/or parents, but there are other possibilities which have stronger merits in the field of judging students' abilities and performances.

Specifically, here are three: pass-fail and a teacher's individual evaluation; a combination of student's self-evaluation with a teacher's evaluation; and scheduling parent, teacher, student conferences. Both conferences and written evaluations offer specific, helpful information indicating in what way excellence is present or lacking. Of course, there are arguments against changing the existing institution of marks which must be considered. Among these are the following:

Colleges require marks and class rank on entrance exams. As a general rule, there is a trend toward flexible admissions policies in colleges today. From the scatterings of non-grade high schools across the country, graduates have been accepted into the Ivy League schools, the

Seven Sisters, the Big Ten and dozens of other colleges and universities.

Philadelphia's successful Parkway Program, which offers personal evaluations and credit-no credit courses, has had only one graduate's application questioned, however, the university was satisfied when the student's reading list was sent.

Several colleges praised the specific evaluations, adding that more high schools should aid admissions offices by sending detailed appraisals.

Students need the motivation of grades, or they will slip by, doing only C work. This is precisely what is wrong with the present system of grading. Students work for grades instead of for personal satisfaction. In examining the factors in motivation for learning, one sees such diverse regions of thought as there are students.

A special interest in a course, a teacher who stimulates the classroom learning atmosphere, lessons which do not follow a dull, routine pattern, projects designed to suit the preferences of each student — all are elements which entice a student to absorb as much knowledge as possible.

Striving for grades alone can create a preoccupation with the art of deception. Cheating might become the standard method of foul play in the competition game within the school. It is when the student confuses personal satisfaction with the egotistical pride in having a top mark that he fails to comprehend how grades are a destructive motivation.

Grades are an objective measurement of a student's abilities and performance. If fortune smiles upon you, you will be assigned to an easy grader while your poor unfortunate friend will be stuck with a task master for the same course. Teachers are humans, not computers. There are times when it is next to impossible to

decide whether someone deserves a B+ or an A-.

In such cases, personal evaluations can pinpoint weaknesses and merits without fully categorizing the student, and at the same time, offer hints for improvement for the future. Thus, any conscientious student, or even those who balk at the thought of work, might feel compelled to produce the best results possible under the strain of a competition within themselves.

A major method of discipline is to threaten lowering grades. When grades are used as punishment or reward, they can hardly be considered accurate, objective measurements of ability or performance. The citizenship grade was designed for this purpose alone.

Parents and students will be reluctant to bring about any changes in the present system. A parent asks his child, "Why?" when he is presented with a poor grade, yet the child is unable to answer and may resort to placing full blame upon the teacher.

If personal evaluations are sent home, parents can cooperate more effectively with teachers since they have acknowledged the faults and strong points in their child's performance at school.

There are students who feel that they achieve a satisfaction from attaining an H or A which symbolizes the work and determination with which they have sweated out top scores. These same scholars could doubly benefit from personal evaluations by being able to channel the efforts into specific areas for self-improvement.

No drastic change succeeds overnight but must evolve through a process of human acceptance. It is strongly urged that perhaps the PTA, the administration, and the Board of Education research thoroughly the merit of grades in the St. Louis secondary school level.

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Passing School Year Marked by Change

By Liz Martin and Linda Kreutz
Feature Writers

classical presentation of music and drama, students were awarded for their achievements in the area of fine arts.

The Junior Class then got into the picture by having a Junior Ring Dance, Friday, April 2. It was held in the new boy's gym and featured music by Jay Berry.



Action mounts at the Trike Race

For the first time PIONEER came out with an April Fool issue. The paper was one page long and appropriately called a "bull sheet" in journalistic jargon.

The senior play, *Pure as the Driven Snow*, was performed April 22 and 23. The comical melodrama was a change in format from previous years.

The third annual Band-Choir Concert was held April 14 and dedicated to Music Instructor Mr. Libero Monachesi, who will retire at the end of the school year. Principal Robert M. Young presented Mr. Monachesi with a plaque honoring his 34 years at SW while Miss Leontone Meyer, vocal music teacher, presented his wife with roses.

The annual SC Mayfair was held May 1, with a carnival theme. Advisories and club organizations sponsored booths to help make the dance a success. The Midwest Rock Ensemble, a nine-piece band, was featured.

The Music Department ended the year with the Spring Festival held May 13. Groups consisting of about 750 students participated in this concert

Change breezed into Southwest along with the 1970-71 school year. Enrollment in September climbed to a record high with a total of 2,691, compared to the 2,530 of the previous year. The largest class was the Freshman Class with a total of 800.

Abolition of a specific dress code at SW set the pace for the new Student Council's activities. Adoption of a general statement concerning student dress brought an end to a SC drive for abolition of the former code. Over 89 per cent of both students and teachers had voted to abolish the code.



Homecoming led by cars

Certainly, this year's SC was very effective. President Ed Schumer hoped to make it a more representative body by involving more students. In order to improve student-faculty relations, Ed attended faculty meetings, serving as a channel of communication through which the students could voice an opinion.

An investigation into locker problems was also conducted by the Council. A conference was called with Audio-Visual Technician Walt Turner, and the department and SC attempted to solve locker problems and student complaints.

As a part of a SC clean-up project this spring, many students scrubbed the SW halls and restrooms.

The first city high school to win Scholar Quiz championship, SW battled Brentwood for a final score of 220 to 128, April 24. After three years of placing first in the semester finals and then losing the grand final, this year's team went all the way. Miss Lucy Funk, counselor and team coach, seems to be the driving force behind the team members with her determination and enthusiasm.

Freshmen and transfer students were not allowed to participate in the free study program until their second semester this year. Principal Robert M. Young stated that free study was a privilege not a right and the administration felt that a student should prove that he is entitled to the privilege before he receives it.

A new finals policy began first semester. Students maintaining an average of a B or higher in a particular course did not have to take a final exam. This system was tried as an educational experiment and opinion of students and teachers toward it appeared to be favorable. It will continue at least for next week's finals.

Students in English classes at SW wrote letters to Missouri Senator Thomas Eagleton in December with regard to the U.S. Department of Agriculture ruling that all snack bars in public schools should be closed. It was stated that the snack bars were competing with the federal food program. The snack bar did not close, although soda was no longer sold during lunch.

Open Line meetings were resumed this year but were unsuccessful due to a lack of student interest. A request by some SW black students for a black student union was denied by Mr. Young. The administration felt that any kind of segregation of students would be wrong.

Student Relations meetings, however, organized by Assistant Principal Gene Gladstone, were initiated to air some of the students' feelings and problems. Selected students were called out of class to attend the meetings, forming a racial balance and a cross-section of students. The presence of school officials who would listen to the problems discussed helped immensely.

The second fire at SW in February occurred just 12 days before the anniversary of the 1970 one.

For the first time in the history of SW, juniors were organized under class officers. SC supported the formation of a Junior Advisory Board that would head the juniors' money-making ideas and the resulting ring dance. Mr. "Skip" George, one of the sponsors, explained that the fact the juniors wanted to organize

proved there were some students who were willing to put forth effort to make their class a better one.



Operetta's music man and friend

Next year, the juniors will have an opportunity to show what they have gained by organizing before their senior year. Perhaps organization of the other classes will follow in the future.

Three unique courses were inaugurated at SW this year. The Black Humanities course that

was offered here and at Beaumont was experimental. The student reaction to the class taught by Mrs. Wilma Bremer, chairman of the Social Studies Dept. at Vashon, was overwhelmingly favorable.

American Problems was another course originated this year. Mr. Robert Byrne led the class in analyses of such current topics as criminology, prejudice, drugs, and poverty.

Plans began for midi courses, the newest innovation of this year. Students involved in the English course program for next year will take four separate English-related classes for ten weeks each. Midi courses are expected to be a success and may be expanded.

The Tricycle Race, parade, football game, and the Miss Southwest Dance highlighted SW's homecoming weekend of October 30 and 31.

The homecoming football game, October 31, surprised fans because it was the first time in four years that SW won the game that homecoming.

That evening at the Miss SW Dance, Patsy Carter was crowned Miss SW, All-Sports Queen.

Music Man was chosen for the annual Operetta. Marian Paroo and Harold Hill were the lead characters, portrayed by seniors Linda Range and Ken Kerch.

Because of the success of SW's dribbling faculty, in their defeat of the title-defending Lettermen at the Lettermen-Faculty Basketball Game, the Lettermen scheduled a double game against Roosevelt's faculty and Lettermen.

Homecoming kings and queens were presented at the Homecoming Basketball Game, while senior Ed Shainker and junior Jay Torrence led the bidding at the Serf and Soda Sale during Spirit Week. A double aud, presenting Mr. Wiz, junior Kevin Kelly and his court, was held January 8, the last day of Spirit Week.

The annual Fine Arts Night was held February 25. In addition to the scheduled

News Shorts

SW Girls Win Pom Pons

The PomPon Girls for the 1971-72 school year, chosen from the 30 semi-finalists, are: juniors Nathalie Aksentijevic, Chris Bernett, Cathy Beurhe, Marie Caras, Penny Grisbeck, Bobbie Robinson, Debbie Vinceri, Becky Vuch, and Minnette Zelenovich; and sophomores Sandy Turner, Charlotte Watts, and Barb Whitworth. The girls performed an original routine and two required routines.

Fair Award Brings Scholarship

Senior Michael Quinn, a Harris Co-op student, won a four year scholarship to the University of Missouri at Rolla for his project in the annual Post Dispatch Science Fair. His project, the Polychromatic Schlieren Apparatus, showed minute differences in densities and transparent substances. Two freshmen also received awards; Richard Miksicek, the Blue Award, and Nancy Kavanaugh, the Red Award.

Editors, Reporters Chosen

The 1971-72 co-editors of PIONEER are juniors Nathalie Aksentijevic and Steve Rakel. Both did well in journalism and were on the PIONEER staff this year.

Juniors Wendy Pfaffenback and Jim Thomas have been chosen as the *Prom Magazine* reporters for 1971-72.

FTA Gives Annual Award

Senior Barbara Bratton is this year's recipient of the \$50 scholarship which is awarded annually by the Future Teachers of America Club. Barbara is the president of the F.T.A.



Photo by John Dengler

Sit In

An educationally-minded mother robin raises four young in full view of Southwest students. The robin made its nest next to Custodian Louis Beia's office door in front of the old building during Easter Vacation. After the eggs hatched, May 12, the young left the nest one week later without disturbance from the hundreds of students who passed the nest daily.

Super Seniors Superlative

By Vanessa Komar, Liz Martin and Linda Kreutz

Pioneer Feature Writers

Best Specimen—Tami Speis
 Most Dizzy—John Seaborn
 Best Bell Bottoms—Mary Sailors
 "A" Shop Student—Dennis Sanders
 Best Weather Forecasters—Kathy Rainer
 and Ron Fehr
 Most Embarrassed—Julie Redden
 Finest Dancer—Jeremiah (Jim) Hopper

Best Angle—Karen Engelmann
 Most Well-Behaved—David Diuguid
 Best Girlwatchers—Dan Dames, Billy Eyermann
 Biggest Wheel—Carolynn Barrow
 Fishiest—Debbie Bass
 Best Trapper—Marlene Bates
 Most Explosive—Fran Bommarito, Larry Fuse
 Meanest Child—Barb Bratton
 Pickiest—Wilburn Bone
 Hottest—Glen Cole
 Best Manicurist—Robert Embree
 Best Carpenter—Gloria Hammer
 Best Handshake—Maria Grippe
 Best Novel—Jim Klasek
 Most Palatial—June Buckingham
 Best Errand Boy—Jerry Messenger
 Most Priceless—Pam Million
 Worst Golfer—Greg Overturf
 Fastest Runner—Nancy Pace
 Best Wrapper—Bev Reynolds
 Luckiest—Larry Sherwin
 Smallest—Don Speck
 Coldest—Dave Sikkles



One of the Heroes—Marueen Hogan
 Held in Highest Esteem—Jim Heitman
 Best Disciplined—Billy Gooden
 Most Major Student—Barb Meiners
 Best Teaser—Lois Macchi
 Most Affectionate—Larry Loveless
 Best Knight—Tom Lansing
 Craziest—Bob Lococo
 Cutests Sneeze—Carol Knieser
 Best Cereal Eater—Gary Kellogg
 Best Personality—Stewart Smiley
 Most Vanity—Laura Primo
 Biggest Eater—Darrell Hogshead



Aid to Senior Identity Crisis

By Rich Hartmann and Anne Jemas
 Pioneer Feature Writers

In these days of identity crisis, people seem to feel as though they have been lost in the shuffle. In order to relieve this anxiety, PIONEER has a few words of wisdom to help a

senior find himself.
YOU KNOW YOU'RE A SENIOR WHEN:
 — your locker finally works.
 — your senior ring gets too small.

— hip terms are stale by the time they reach you.
 — you finally have easy courses but they all bore you.
 — the pinball machines at Arway aren't a challenge anymore.
 — you don't get a kick out of selling elevator passes.
 — you buy an inexpensive little car rather than a 427-4 barrel.
 — that summer job of yours will continue year-round.
 — you talk back to your teachers and they think you're kidding.
 — you go to the drive-in rather than study on Sunday nights.
 — you are very adept at pulling tab-tops.
 — you have Mr. Gladstone's signature perfected.
 — your name is carved on every chair in the auditorium balcony.
 — you can sing the alma mater backwards.
 — they start new courses the semester after you leave.
 — it's too late to change your reputation at school next year.
 — you don't care who next year's cheerleaders are.
 — you join ten clubs so the space next to your name in the yearbook won't look empty.
 — you wonder if they'll remember you.



Photo by John Dengler

Rounding Up

Business manager for SW's ROUNDUP, Mr. Henry Tepe, distributes the 1971 yearbooks to the eager mob of advisory representatives. Over 2,100 copies of ROUNDUP were distributed this year.

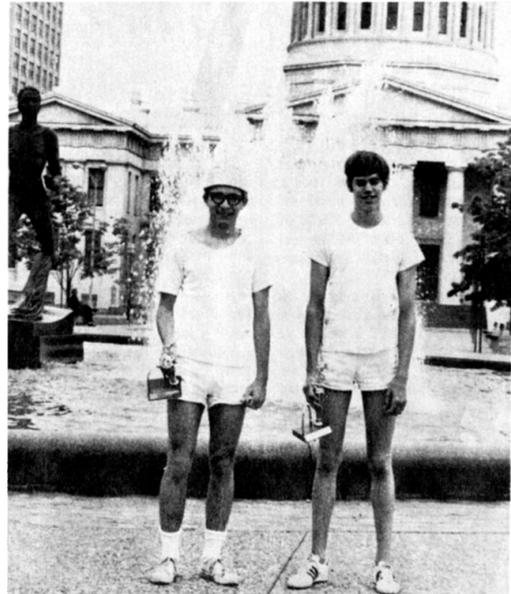


Photo by John Dengler

A Monumental Run

In an appropriate setting, the Kiener Memorial Fountain, downtown, sophomore Carl Thiesson (right) and senior Charles Milburne (left) clutch trophies each won in the "Run For The Arch" marathon race, sponsored by the YMCA Track Club and the Ozark Division of the AAU, May 16. Carl took second place in his division of the 17 mile run, while Charley placed third in the same race.

Bum Steer Finals Are a Bummer

By Larry Sherwin
 Pioneer Editor

With semester exams here for seniors, and fast on the way for everybody else, it's about time to look at the different ways to master the fine art of test-taking.
 First is Be-Prepared Mike, who gets all set before he starts to study for the next day's history final. He lines up 14 sandwiches and six sodas for breaks, clears off the kitchen table, brings down three sets of encyclopedias, changes the ribbon on his typewriter, and sharpens 21 pencils. After adjusting the light to eliminate glare and lining up his notes in order, our boy is finally ready to hit the books but suddenly realizes the test he's about to study for started 15 minutes ago.
 Then there's best friends Jane and Jean, who decide to tackle that tough chem chapter together at Jean's place. By the time the two part for the night, they've inspected the contents of each other's purses six times, memorized the descriptions of the Prom dress of every girl in their P.E. classes, and can recite the lyrics to the top eleven hits backwards, but can't for the world remember why they were together to begin with.
 Nocturnal Nick has his strategy all worked out — he'll stay up all night to study! He proceeds to buy three pounds of coffee, installs 1000 watt light bulbs in his room, and rents a Magic Figure vibrator-treadmill machine to help keep him from falling to sleep. Nick also fills his bathtub with ice water just in case he feels drowsy. Well, Nick made it through the test, but the last time he was seen, he was lying in the middle of Kingshighway mumbling the words to Canterbury Tales.

Of course, there are also a variety of ways to actually take a test. Out-wit'em Will figures that no teacher in her right mind would try to give a multiple-choice exam that didn't have a definite pattern to the answers, so after he writes down the first nine, he repeats the middle five, inverts the first four, spells his aunt's middle name, and then repeats the entire process to the end of the test. Poor Will is still searching for a system that will hand him a score above 17 per cent.
 How about Bluffing Bob, who never leaves a blank space on his paper on a fill-in test.
 For instance, once on a history test, confronted with: "What does the 14th Amendment affect?", Bob wrote: "It eliminated the need for high-button shoes in a public place." When asked to use "inexorable" in a sentence, the fellow put, "My pet walrus felt very inexorable today." Bob hopes his paper is the 47th the teacher has to grade that night and she will give him extra credit for breaking the boredom of the previous 46 wrong answers.
 We can't forget the students who revert to cheating. There's Sneaky Pierre, who has the girl in front of him in math class wear a wig on exam days, so he can tape his cheat sheet to her skull. How about the girl who wrote the entire Constitution on the inside of her contact lens?
 Another classic case is that of Honest Leon, who broke into his teacher's house while she was at a Bingo game and copied down the essay questions he would have the next day. Not wanting to take undue advantage, he turned in the answers typewritten the next day.

Summer Suggestions

To help you solve the summer dilemma of "what to do," here is a list of places that you may have forgotten about, or maybe never heard of.

Films:

Art Museum — good films shown free every Sunday.

Washington University — good films for low prices.

Music:

Forest Park Pavilion — free music every Sunday.

Music Room Coffee House — live musicians.

Washington U. Quadrangle — free music every Friday.

Banjo Palace — great place for banjo lovers.

Elton John — Kiel Auditorium on June 4.

St. Louis String Quartet — Washington U. free on June 6 and 7.

MC5 — Music Palace on June 9.

Jesus Christ Superstar — Powell Hall on June 10, 12, and 13.

Yvonne Elliman — Music Palace on June 16.

Cat Stevens — Fox Theater on June 17.

Mississippi River Festival — Edwardsville, Ill.

Berry Park Concert — ten bands will be playing on June 18, 19, and 20.

Three Day Music Festival — streets will be blocked off in downtown St. Louis on June 25, 26, and 27 for this event.

Classes:

People's School '71 — offering 46 free classes on varying subjects, from high school organizing to storytelling for children.

Cabinet of Dr. Caligari — offers Astrology classes on Tuesdays.

Art Galleries:

Artist's Guild

Block Gallery

Christopher Galleries

Harmon Galleries

Little Gallery

Norton's Fine Art Studios

Steinberg Gallery

Studio Art

Craft Alliance Gallery

Museums:

City Art Museum

Falstaff International Museum

of Brewing

Missouri Historical Society

Museum of Science and

Natural History

National Museum of Transport

St. Louis Medical Society

Museum

Teachers Swing into Summer

Many teachers from the Southwest faculty will be having an enjoyable but busy summer this year as they take off after the end of school to do their own thing.

Their various activities, as learned from a PIONEER survey, range from going to school and traveling in the United States, to traveling abroad.

One rather unusual activity planned by Mr. Steve Techner, mathematics teacher, is a trip to Preford, Quebec, where he and his wife will be enrolled in a weaving course for two weeks. They will be living at a school and weaving about eight hours each day.

Mr. Techner commented that the prices were reasonable and that they would be able to receive individual attention in the course. He said he would like to learn as many different types of weaving as possible. After completing the two weeks of school, they plan to continue traveling through eastern Canada and the New England states.

Mrs. Imogene Clayton, physics instructor, plans an interesting

trip to Switzerland this summer where she will be able to visit her former college roommate.

During her visit she will be living in a Swiss chalet in the mountains near the French border. Mrs. Clayton, anxious to see her friend, also plans to do much sightseeing during her one month visit.

One teacher plans on combining a hobby with traveling this summer. Mr. Arthur Miller, industrial arts teacher, will be rockhounding during summer vacation and traveling approximately 10,000 miles through the northeast.

Another interesting and different kind of trip is being taken by Mr. Gary Shell, mathematics teacher. He plans on taking a cross country trip on his motorcycle, heading east by way of New Orleans.

Also going abroad is Miss Cathy Brennecke, mathematics teacher, who will travel with a friend for one month this summer in Europe. They plan on visiting the Netherlands, Belgium, Germany, Switzerland, Italy, and France.

Spanish teachers Miss Jean DeGrand and Miss Sharon Culli will again be taking SW students on a trip to Mexico this summer. The trip will last from June 27 through July 19. Visiting many of the same cities as they did last year, they also plan to stop at Acapulco, San Luis Potosi and San Miguel de Allende.

Various other trips will take teachers to Czechoslovakia, Austria, Japan, Taiwan, Hong Kong, Thailand, Malaysia, Hawaii and Rome.

While many teachers are going abroad there are some who will be visiting places in the U.S. in the usual vacation spots.

Mr. Leon Anton, social studies teacher, will be going to Dallas, Texas and Jackson, Mississippi to attend football coaches clinics.

Out of all the teachers who returned the survey, 11 plan to visit places around the U.S. and 15 have planned to visit places outside of the U.S. or abroad. While eight of the teachers are planning to attend a college or university, only five of the teachers surveyed have a summer job.

Many Sides of Seniors



"Order in the court!"



"I'm looking for the Olympics!"



"Who messed up my papers?"

Photos by John Dengler and courtesy of ROUNDUP



"What a year!"



"It's been a long day!"



"What's he doing?"

Tennis Ends in Tie

On Thursday, May 27, the Southwest tennis team played their final league match of the 1971 season. The netmen bowed in only their second league defeat at the hands of the Cleveland Dutchmen, 4-1. By winning, the Dutchmen placed first in the PHL competition, while our Longhorns tied for second.

In first singles, senior Ron Fehr lost by a score of 6-0, 6-0. Senior Sam Patti was defeated by a score of 6-1, 6-0 in second singles, while junior John Rehling, third singles, lost 6-0,

6-0. In doubles competition juniors John Baltzer and Jeff Lueken bowed to defeat 9-7, 6-4; freshman Greg Guockas and sophomore Dave Farris were victorious 3-6, 7-9.

In league competition, May 25, the netmen defeated Beaumont, 5-0. The day before SW lost a non-league event to Lindbergh, 5-0. After blanking Northwest 5-0, May 11; and Soldan 5-0, May 13; the racketeers lost their first league match, 3-2, at the hands of Summer, May 18. In league play the Longhorns have blanked five while giving up only eight sets.

The first singles player, Ron Fehr, finished the season with a record of seven wins and four losses. Second singles Sam Patti had a record of nine and four, while John Rehling won eight and lost five.

In the doubles competition, John Baltzer had nine wins and three losses, Jeff Lueken had ten wins and three losses, Dave Farris had nine wins and two losses, and Greg Guockas finished with nine wins and four losses.

This year's team will be returning next year with the exception of co-captains Ron Fehr and Sam Patti. Co-captain Ron Fehr said, "This year's season was as good as could possibly be, and next year's team should be better yet."

GAA Honors Top Athletes

Awards were presented to GAA participants for overall achievement in girls' sports and the spring volleyball intermural teams, May 27. Volleyball champions team captains are: first place — senior Joy Kelling, second place — sophomore Amy Barrow, third place — senior Sue Hanneken, and fourth place — senior Sally Merkle. The top three teams received trophies while the fourth place team received a charm.

Special awards are given to seniors who have had perfect attendance, a 3.0 grade average, 2000 points, and have participated for at least seven semesters. The three who were honored were senior Carol Migneron, 2800 points, senior Carolyn Barrow, 2125 points, and Sally Merkle, 2230 points.

The Track Invitational at O'Fallon, May 22, added its glory to SW's girls' sports. Junior Cindy McMillion took first place in softball, throwing a distance of 189'. This was the only division in which SW had a representative on the senior level. Other winners were junior Marilyn Brown, first place in the 75-yard dash and second in standing broad jump, and sophomore Deborah Torry, who took first in the standing broad jump and second in the hundred-yard dash. Freshman Wendy Barrow, took second in the high jump and sophomore Michelle Ummel took second in the softball throw.



Photo by Rich Hartmann

Ready!

Freshman Greg Guockas (front) awaits a return shot in the second doubles match against Cleveland, May 27 at Francis Park. Greg and sophomore teammate Dave Farris were SW's only winners, as the racketmen bowed 4-1.

Cindermen Place Sixth in PHL

The Southwest cindermen finished sixth in the sixty-first annual St. Louis Public High League track and field championship last Saturday.

The Longhorns scored 18½ points. In the running events the 880 relay team finished fourth and the mile relay team placed third. Junior Bob Akers ran to a second place finish in the two mile run.

In field events, the Steers were a little stronger. In the pole vault senior Mike Quinn took a second and junior Tom Kennedy finished fourth. Seniors Paul Sneed and Greg Cobb both placed in the shot put with Sneed taking second and Cobb finishing fifth.

The Junior Steers finished seventh with 143 points. The meet was held at O'Fallon.

SW ran Northwest and went down to defeat again, May 18. The senior division fell to the

Bluedevils 71-50 and the junior division lost 72-33.

On May 12 the Longhorn cindermen battled the Dutchmen from Cleveland and came out on the short end. The senior division lost 67-51, however, the junior division was victorious winning 53-52.

In the senior division, Randy Faulkner finished first in the 120 high hurdles, and 180 low hurdles. Seniors Greg Cobb and Paul Sneed finished 1-2 in the shot put with Greg taking first and Sneed second.

The way for the juniors was led by Kevin Wirthin and sophomore Mike Wilson.

In the State Qualifying meet, May 15, the Longhorns sent two athletes to the State Meet. Mike Quinn won the pole vault by jumping 12'6", and Kevin Wirthin placed third in the mile by running a 4:41.5.

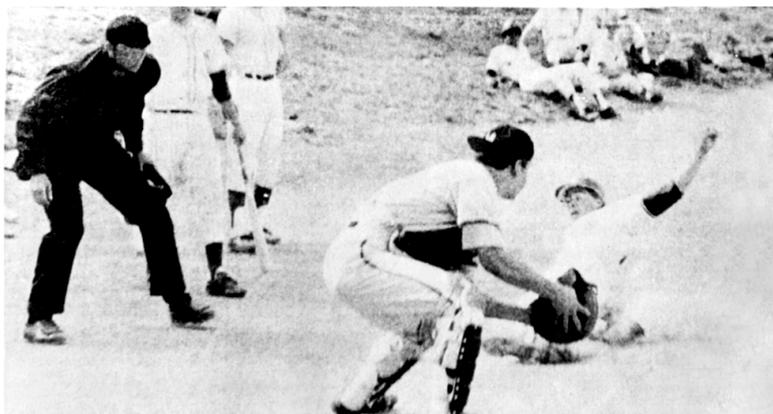


Photo by John Dengler

Wide
Awake

Junior John Schilling catches the McKinley Goldbugs napping, scoring all the way from second base on a squeeze bunt in the May 18 contest at Sublette Park. SW's 10-0 victory over the Goldbugs was instrumental in their first place finish.

Batmen Share PHL Title

"There's no place to go but up." These words were spoken by Southwest baseball coach Ed Graham in an interview shortly before the season started. Coach Graham proved to be a prophet as the Steers rocketed from a 1970 PHL record of 2-7 and a last place finish, to a 7-2 league mark and a tie for first with Beaumont this season. Overall, the Longhorn batmen finished at 13-7, as compared to 9-12-1 a year ago.

For Coach Graham this marked the second time in his three years as baseball coach that the Longhorns have shared the PHL title. For SW, this makes 12 championships either won or tied that the baseball team has won since 1937. Commenting on the past season, Coach Graham stated, "We made a great deal of progress during the course of the season. You've got to be pleased when a team wins in the PHL, but the team

should have done better."

After losing the state game to Cleveland, 4-3, and PHL contests to Beaumont, 4-2, and Central, 11-6, the Steers looked like anything but champions.

The Green Monster rebounded with victories over McKinley and Soldan by scores of 10-0 and 6-2, respectively to earn their share of the PHL crown.

Balance and "a 1000% improvement in the players' attitude" were the keys to SW's success on the diamond. The team had no superstars, but everyone contributed. The SW moundmen compiled a sharp 2.89 earned run average and allowed opponents a meager .228 batting average. Senior Kent Kloepper with a won-lost record of 5-1 and Bob Downey, at 4-2, were the aces of the staff. As a team the Longhorns hit .322 with only five non-pitchers hitting below the .300 mark.

Steers Plan 1971 Season

Spring is in the air and thoughts may turn towards the coming summer, but before too long it will be football time once again for the Southwest football squad. Summer practice is scheduled to begin on August 16, with intra-squad games slated for August 28 and September 4, both on Saturdays. Longhorn Head Football Coach Leon Anton will greet approximately 60 squad candidates; 28 returning players, 28 B-team prospects, and 4 new faces.

Also being planned for this summer is a nightly football camp to be held July 16-30 at SW.

The Big Green Machine will open the 1971 season on September 11 in a non-league contest at Vianney. Last year the Golden Griffins were St. Louis' only unbeaten, untied team. SW will be at Maplewood the following Friday for an 8 p.m. game against the Blue Devils.

Only three home games are scheduled for the upcoming season: October 2 against Sumner, October 23 against Central, and November 13 against Soldan. All are PHL contests. The other five contests, all league games, will be played at the Roosevelt and Northwest fields. McKinley (September 25), Roosevelt (October 16), and Northwest (October 30) are the games scheduled at Roosevelt. The Steers will battle Beaumont (October 9) and Vashon (November 6) at Northwest.

Senior Third Baseman Chuck Eecher came through with an outstanding season, sharing or holding the team leadership in hits (24), doubles (4), triples (2), home runs (3), and RBI's (18), and batting average (.381). Also enjoying banner years at the plate were Junior Gus Mezinis (.364), Junior John Schilling (.358), and Sophomore Tom Bostic (.344).

The SW B-team finished one up on the varsity by claiming an undisputed PHL B-team championship. For Coach Al Chettle's B-team this was their second league championship in a row. Victories over Soldan, McKinley, and Central in the final week of the season gave the B-team an 8-1 PHL record. Their only PHL defeat was a 4-0 season opening loss to Northwest.

Sophomores Doug Jeffrey and Charlie Christeson were the pitching stars, with Jeffrey compiling a perfect 4-0 record.

Hopefully the success story will continue in 1972. Coach Graham will have 14 of his 20 team members back next year and some of the top players from this year's championship B-team. Coach Graham has a favorite saying; "When you win a championship, it's always a question of how much you want to work and sacrifice." Evidently, the Longhorns know how to answer this question.