

photo by Jim Huntley



JIMMY CARTER campaigns at Bevo Day in St. Louis, September 5.

SW Votes Carter, Bond

Governor Jimmy Carter may have more than just a smile and charm that appeals to people. The students of Southwest elected Carter over President Gerald Ford in the mock election on October 14.

In the governor's race, incumbent Christopher Bond won two to one over opponent Joseph Teasdale.

In actual student votes, Carter received 1, 128, Ford 728 and Eugene McCarthy, 93. Bond got 68 percent of the votes, and Teasdale pulled in 32 percent of the 1,971 student votes.

In the breakdown by class, there were great differences in percentages, although Carter swept every class. Seniors voted 190 for Carter, 136 for Ford and 14 for McCarthy. The junior and sophomore votes were also about the same percentages, 55 percent for Carter, 40 percent for Ford and 5 percent for

McCarthy. The Freshman Class, however, gave Carter 62 percent of their vote.

The senior, junior and sophomore votes were again much alike in the governor's race, giving Bond 67 percent and Teasdale 33 percent. The freshman again had a wider range in the vote with 77 percent for Bond.

A more important vote cast in the school came from the teachers and counselors, who for the most part are the registered voters in the school.

The faculty gave Carter a 50 percent lead to 40 percent for Ford. McCarthy, who was a candidate for the Democratic Party nomination in 1968, took 10 percent of the vote.

Physics Teacher Ron Zaph stated, "The tension between the White House and Congress is good So, if there's going to be a Democratic Congress, I'd rather see a Republican in the White House."

Explaining his vote, senior Robert Schaefer stated, "I voted for Carter, the lesser of two evils." Another pro-Carter student thinks Ford will win the real election next Tuesday. "Carter represents change. Everybody's not ready for change."

Concerning Bond's victory, senior Laura McNamara said, "I voted for Bond because I don't know anything about Teasdale." Another student said that Teasdale hadn't been campaigning openly enough.

Pioneer

Southwest High School Vol. XL No. 2

October 29, 1976

New Procedure for Absenteeism

"Regular school attendance is important." This is the present overall school policy on attendance, according to Principal Marvin O. Koenig.

To date, school attendance averages about 90 percent. In the past, with an absence list issued daily, approximately 100 cuts occurred each day. Mr. Koenig stated that he doesn't expect these figures to go up much without an absence list.

This year, instead of having a clerk spend the whole morning typing an absence list each day, calls are made to a student's parents or letters are mailed to his home when attendance problems exist. As many as 300 calls have been made and \$30 worth of stamps used to report attendance irregularities.

If problems persist, the student is sent to his counselor. If the counselor finds the problem is one of discipline, the student is sent to a school administrator for punishment, usually in the form of an assigned study hall. If the problem is not one of discipline, the counselor still tries to work with the student to cut down absences.

Before this can happen, a teacher must feel there have been enough absences to refer the student to the counseling office.

Regarding the added responsibility on

teachers, Mrs. Anne Marie Medley stated that she does not mind.

"By the time students have reached the high school level, I think they should be responsible enough to attend classes on their own. Also, it might help make classes more interesting. After all, who wants to attend a boring class? The only thing I object to is that they didn't give us any warning. We were not prepared to handle the problem of not having one (an absence list)," she said.

Students don't seem to agree on the matter. Junior Shelly Phillips stated that she believes the lack of an absence list gives students a chance to cut, but doesn't mind not having one.

Junior Jeannie Vaughn said, "I don't like not having an absence list. It gives a lot of kids the chance to cut and not get caught. Teachers know this and some give the students in class a hard time by lecturing on why we shouldn't cut."

The question of increased cutting does not seem to affect Mr. Koenig's opinion of the absence list decision. "I think a teacher should be concerned with every student in class, regardless of whether he is here or not." He stated that attendance in class and listening is a part of class participation, something which all students must do to be successful.



SENIOR LESA MORRIS becomes Southwest's 1976-77 Homecoming Queen. She was crowned last Saturday night.

Lunch Must Be Longer

By Debbie Baker

Have you ever wondered why the fifth period is longer than the other periods? "We had to do it that way in order to give 35 minutes to each lunch," explained Principal Marvin O. Koenig.

Southwest used to have four lunch periods instead of three. Mr. Koenig explained, "I found that we could do just as well with three lunches and there was no need to have four."

Depending on how you look at it, fifth hour is five to ten minutes longer than the rest of the classes. That's approximately sixteen hours in a school year. So, why couldn't those extra minutes be added to the lunch hour instead of class time? "We can't handle that many people at one time. The lunches would overlap too much," said Mr. Koenig.

Student Council received complaints about the long lines in the cafeteria during lunch. "You don't have time to go through both lines like last year," said Junior Julie James.

One of the reasons the lines are so long might be because the snack bar is closed all other periods or because of the lack of workers, their slowness, or the popularity of soda and potato chips which the other lines do not have.

It might be possible to move the most popular food items in the snack bar to the cafeteria lines. Perhaps it would be possible to add another cashier to the snack bar to keep things moving.

Until a solution is found, people with hunger pains, tired feet, or a lack of patience will have to suffer.

Magnet Program Still Short

By Margie Fichtenmayer

Student recruitment for the new Magnet schools has not been a total success. Enrollment in these schools is approximately 2,400, instead of the anticipated 3,500.

Neither of the two Magnet high schools are filled to capacity because not enough white students could be recruited to allow the schools to be racially integrated at a 50-50 ratio.

Hundreds of black students are on the waiting list for Magnet schools, but white students are needed desperately at the Math and Science High School.

Readers may remember that the St. Louis Board of Education received a court order to desegregate the public

school system. The Department of Health, Education and Welfare (HEW) gave the Board money to provide attractive programs to both black and white students, thereby improving the racial balance in these schools.

In past years, students were allowed to have permissive transfers which permitted them to attend the school of their choice. Most of these transfers involved a white student transferring from a predominantly black neighborhood school to a predominantly white neighborhood school.

Over the years, this has caused what is today called racial isolation. Even though the neighborhoods were racially mixed, the schools became segregated.

Most of the northside schools are predominately black, and the southside schools are predominately white.

The Board decided to review all transfers given from 1963 to date. Transfers of students who contributed to the racial isolation in the schools were revoked. Students with revoked transfers could go back to their resident schools or a Magnet school.

If the Magnet schools are not racially integrated, funds from HEW will be discontinued and some other way of desegregating schools will have to be tried. Perhaps forced busing will be the only answer to this segregated school problem.

Magnet schools have a lot to offer both students and parents. If students would like to find out more about the Magnet programs, they should call Mr. Sam Miller, director of Magnet schools, at 535-6420.



It's Your Responsibility

By Mike Blase

Those of you who are 18 years and older and are registered to vote should use your democratic right and choose the candidate of your choice in the national election next Tuesday.

The definition of democracy is government by the people, and if democracy is to work, the people must be active participants. Every four years the various media attempt to inspire the American people to get out and vote. Every four years the media fails.

Maybe it's the way the media handles it or maybe the people just don't care. Most probably the second alternative is correct.

The voter has the power to decide which person will be elected to the presidency and other major offices. If the voter utilizes this power, after he has considered all the candidates, and chooses the one that he thinks will be best for him, he has fulfilled his role in democracy.

The mock election, sponsored by PIONEER, won't affect your way of life, but the one that does count takes place next week, and there is no excuse for those of you who are old enough not to have a say in the outcome. Don't shirk your responsibility; get out and vote!

Pioneer

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Aud Shows Talent

In the past several years aud sessions have often had little appeal except for getting down with the stage band or having a laugh when someone you know makes a fool of himself. There were many reasons for this, including student apathy.

The 1976 Hello Day Aud changed all that. Student Council put together an aud that included originality, imagination, and utilization of student talent. The aud had both song and comedy with extra spice added from commercials.

Last year, there were very few auds but if SW can put on future auds like the Oct. 1 one, students could anticipate more and better auds in the future. SW has a lot of talent that can be shared with the student body through aud sessions and other special school activities.

Programming Causes Dissatisfaction

By Sherri Davis & Karen Pope

What is a counselor? Does a counselor actually counsel students to meet their individual needs, or has he merely become a clerk, pre-occupied with clearing the "red tape" of school regulations?

The counselors at Southwest are each responsible for approximately 350 students. Their duties include: graduation certification, record keeping of poor attendance and failures, and programming. Counselors can't possibly do all this for 350 students. The counselor themselves feel they are spread too thin.

While most students complain of the problems they have in programming, counselors have honest gripes also. The general feeling among counselors is that every student should first talk over his program with a parent or guardian. All counselors agree the main problem in programming students is time. It is necessary that each student comes prepared, knowing the courses which he is to take when he sees his counselor. Programming for next semester will begin in a week or so.

Counselor Dorothy Owens commented, "If the student is not sure of a class or would like to see what the class is like, there are several curriculum catalogs available in the library for

reference, upon request." The library also has these for various fields.

Students Express Views

Students often express dissatisfaction with the counseling staff. But are these complaints valid? Students feel they are rushed through programming like an assembly line. Many students stated they have no input in programming. This causes students to be placed in classes they don't choose to take. Learning should be interesting and enjoyable. But how can this be applied if many students are dissatisfied?

Many students complained they got stuck with classes they had not signed up for or were given conflicting classes which met the same period. This is a source of resentment toward counselors and the school system.

"My counselor never pays any attention to me," commented one senior. True, counselors rarely have time for personal problems because of the load of paperwork involved. Counselor Margaret Schaeffer stated, "I can't help students as much as I would like because there are so many other duties."

New Ideas Suggested

Principal Marvin Koenig suggests more counselors are definitely needed. "Each counselor should have no more than 200 students to work effectively. I would like

to see the counseling staff have more time for personal problems."

To solve the problem, counselors suggest arena programming. This is a system in which each student receives 5 cards. He then goes into the aud or gym and personally picks the classes and teachers he wants. The system is done on a first come-first served basis with seniors getting first choice, juniors second, etc.

This would relieve the counselors of the huge job of programming and would give the student a fair chance of setting up his own program, reducing the number of courses dropped and classes changed. It would also give counselors more time for students.

Mr. Koenig likes the concept, but feels it wouldn't work because SW's student body is too large.

Students expressed an interest in peer counseling (students counseling students). Ritenour Junior High School started a peer counseling program last year which was very successful. But peer counseling requires a ten-week training course by counselors which takes up precious counseling time.

Although peer counseling would be hard to institute at SW, it would also mean a willing ear from someone of your age group who is not tied up with a mountain of clerical work.

Bus Vs. Car: Students Must Show Prudence

By Don Villella

If you ride the bus to school, you know the problems to expect. If you drive to school, you know the expenses to expect.

Many students are faced with the dilemma of either riding the bus or driving to and from school.

The problems of depending on a bus are universally known to Southwest students. They may find themselves dragging out of bed 90 minutes before school starts just to catch a bus. Then, when the bus arrives, they have the formidable task of trying to stay awake

during the sluggish stop-and-go ride to school.

"The buses always seem to be late in the winter when it is cold out and you are freezing at the bus stop," said junior Lynn Pearson.

"In the summer, the bus drivers tell you to close the windows because the air-conditioning is on, but the air-conditioning never works and you sweat to death," commented junior Mark Smith.

Yet, the bus has its advantages. It is relatively cheap compared to driving. If you purchase a bus pass, the cost ranges from \$80 to \$100 per year depending on the number of transfers you need.

"I think many people don't realize the bus is dependable. It might not always be on time, but it always comes sooner or later," said one freshman.

Two disadvantages of driving are, first, parking. If you can't find a parking place on Kemper or Arsenal, you must park in the lot at Arsenal and Hereford.

Second, if a student lives just 5 miles from school, he may not think much of it. But multiply that 5 miles by 200 trips to and from school, and you're talking about an extra 2000 miles of city driving per year.

The total expense on every mile of city driving comes to 14 cents, according to the latest statistic released by the U.S. Government. That statistic covers everything from gas to maintenance.

When that 14 cents is multiplied by 2000 miles, you have an extra \$280 a year spent on transportation to and from school. The \$280 is if you live just 5 miles from school. You can imagine how much it costs if you live farther than 5 miles.

Driving to school has its advantages: "I used to take the bus, but now I drive. I don't have to get up as early in the morning, and if I forget something on the way to school, I can go back and get it. Now that I drive, I can stop at various places on the way; when I took the bus I couldn't," said one senior.

Many students are compromising by taking part in car pools. If a driver can persuade five of his friends to ride to school with him instead of taking a bus, for a small sum of \$1 or \$1.50 per student per week, they all can save money.

Students should compare all the possibilities and then decide which is best for them.

Japanese Study SW's System

Southwest was host on October 12 to thirteen Japanese teachers touring the United States to study the American educational system.

The teachers were selected as members of a survey team by their board of education. Mr. Kimihisa Kodaka, a teacher at Chofu-kita Senior High and interpreter for the group, said that the instructors were chosen, "not necessarily for brilliance, but because we were just lucky."

"Our first impression of Southwest is that students here seem more interested in what they are doing than students in Japan. Students look lively and pleasant," stated Mr. Kodaka.

Student Council President George Despotis said, "When they saw our smoking lounge, they just laughed. They couldn't believe it. They were impressed by the idea." Japanese students are not permitted to smoke at school.

According to George, while student government exists in Japan, it is not well-organized, nor are students very interested in it. George presented the delegation with a copy of SW's Student Council bylaws.

Mr. Kodaka noted the enrollment in the largest school in Tokyo is 1,200 with the smallest school supporting a mere 814. Though the number of students in a school may seem small compared to St. Louis schools, their average class size in a public school ranges from 45 to 60.

Strong competition exists among high school students in Japan. "About 80 percent or more want to go to the university in Tokyo, but 50 percent or less are accepted after high school graduation," stated Mr. Kodaka.

In the U.S., high school is relatively easy going, with the colleges reserved for the tough competition among students. The opposite is true in Japan. Once a student is accepted at a university, he is assured of staying until his studies are completed, thereby easing the heavy competitive tension among students.

In the tradition of Oriental hospitality, the Japanese team presented SW with a variety of gifts and pictures depicting Japanese art and history. SW in turn gave each member a gold key chain and presented the leader of the expedition with a copy of the 1976 ROUNDUP.



JAPANESE EDUCATOR KIMISHA KODAKA, presents Assistant Principal Steve Warmack and Student Council President George Despotis with a book of Japanese Art. Mr. Kodaka and 12 other teachers visited Southwest on October 12.

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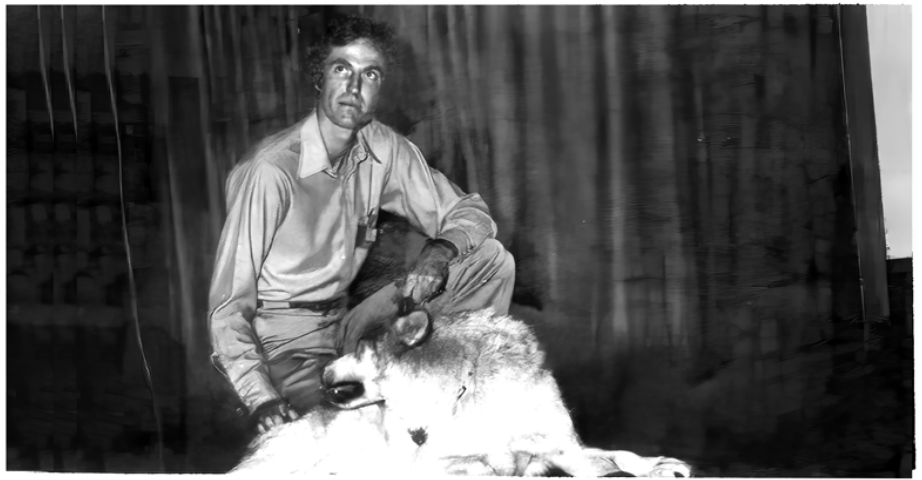
Hours Expanded for Open House, Nov. 18

School will be closed November 18 to accommodate a parent/teacher meeting. Teachers will be present at Southwest from 2 until 8 p.m. to combine a teachers' meeting with an open house.

In the past, open house was conducted on a weekday evening, after the school building was closed to classes. Instead, school will be closed all day in an effort to get parents to come to the school, visit the teachers, and find out what their child is doing in the classroom.

Music teacher Lee Meyer said that with the usual routine of open house, there wasn't much time to speak with parents, but by setting aside November 18 for this purpose, there will be plenty of time for discussion. She said she would like to see her students receive the best help possible. She believes she can best achieve this by talking to parents of her students.

Social Studies Instructor Kent Forrest has a different view. He doesn't believe that enough people will come to the meeting and that it might be a wasted effort, but he is willing to try it once to see if it will work.



ROCKY THE WOLF lies calmly by Mr. Ray Feick, Environmental science teacher, in a science aud on October 4. Rocky was brought to Southwest for Endangered Species Week.

News & Notes

LEADS FOR THIS year's operetta, *Brigadoon*, have been chosen. Seniors Ken Smith and Ellen Eccher will play Jeff and Meg, juniors Jim Carpenter and Libby Carter will play Charlie and Jean, and junior Tom Enders and sophomore Paula Ingram will be Tommy and Fiona.

Brigadoon will be performed on December 2 and 3 in the auditorium.

Miss Lee Meyer, Music Department chairman; Mrs. Georgia Schoeffel, drama teachers; Mr. Robert Nordman, instrumental music teacher; and Mr. Barnett Sinnett and Mrs. June Daleney, vocal music teachers, judged auditions and determined the leads based on each person's ability to sing and act.

TWELVE SENIORS and 29 Juniors will be inducted into the National Honor Society next Tuesday at 7:30 p.m. Each year, a number of students meet qualifications to become members.

SENIORS BILL TOLEN, Henry Voges, and Paul Weise were named Semi-Finalists in the 1977 National Merit Scholarship Competition.

They were chosen on the basis of their scores in the 1975 PSAT competition. These students have the opportunity to make finalist standing and compete for college scholarships.

Those who were named as Commended Students are seniors Mary Carpenter, Anne Mangelsdorf, Nancy Minney, Tim O'Mara, and Brian Wirthlin.

THERE IS NO MATH help program this semester. This was a program designed for senior students to give additional math instruction to students needing assistance outside of class. Not enough seniors signed up for the math

help program this semester to continue its operation. Principal Marvin O. Koenig objected to the use of underclassmen to fill in for the seniors, so the program was dropped.

THE COMMITTEE to determine how \$11,000 allotted to Southwest students is spent has been formed, headed by Mr. Steve Warmack, assistant principal in charge of Instruction.

The committee consists of 8 teachers: Mrs. Ernestine McKellar, Mrs. Dorothy Griewe, Mr. Charles West, Mr. Kent Forrest, Mrs. Mildred Connors, Mr. Henry Tepe, Miss Leontone Meyer and Miss Bette Godwin, two parents, Mrs. Cherry and Mrs. Hampe, and Student Council Vice-President Lesa Morris.

The money is to be spent toward improving the instructional program at SW.

What's Happening

November

- 2 National Honor Society induction, 7:30 p.m.
- 8 mid-semester exams, per 1,3,5,7
- 9 mid-semester exams, per 2,4,6
- 11 Memorial Day Holiday, no classes
- 12 Senior rec night, 7:30 p.m.
- 16,17 Caps and gowns, per. 5
- 18 Parent/teacher conference day, 2-8 p.m.
- 19 Junior rec night, 7:30 p.m.
- 23 Report cards issued
- 25-26 Thanksgiving holiday
- 29 Toys for Tots campaign



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Hand Quicker than Eye?

By Ty Tanner

Swish, boom! It's foosball magic. The magicians are millions of teenagers who possess such a mesmerizing shot.

Foosball is currently one of the nation's fastest growing pastimes. In the past year and a half, foosball has grown from bar room eliminations to nationally televised, multi-thousand dollar tournaments. One such tournament held recently in St. Louis posted a \$25,000 purse and was covered by CBS Sports Spectacular.

Although foosball is primarily played by teenagers, the age group is extended to the youngsters and oldsters ranging from 10 to 35.

The name of the game is tournament soccer. It's played on a large, sturdy table with 22 men (plastic or rubber) on steel rods. The object of the game, as in all games, is to score. Ahh yes ... but to master!

The game originated in mid and southern Europe where the Germans were quick to condense their ancient game of soccer from lifesize to a scale model table of 6'x2½'. American servicemen brought the concept back to the States in hope of big promotion of the sport.

Joe Tumminia, manager of the Electric Palace on Hampton Avenue, notes otherwise: "Ten years ago you couldn't even give a table away. In the past two years, we've expanded from two to eight tables, each costing \$875. People are starting to follow foosball tournaments like golf circuits. Foosball tables are

taking the place of pool and billiard tables in family rooms."

The cost is minimal compared to other entertainment. In a doubles match, a dollar apiece can produce 16 games at a quarter each and occupy the four players for two to three hours, as opposed to a movie which costs \$3 per person and lasts only an hour and forty-five minutes.

Foosball is fun but can get serious in heated competition playing for prize money.

Junior Gene Bentrup, a tournament participant, placed eighth in a \$3,000, two-day tournament at the Game Room in west St. Louis.

Bentrup expressed his key to foos: "You have to be quick in reflex. It has taken me two years to get this good, but no matter how good you are, there are thousands better.

There are various types of tables, but Bentrup pointed out, "Grand Champion tables are best for good control and precision shooting."

Bentrup also participated in a foosball marathon in the South County Shopping Mall. He played from 9 a.m. to 10 p.m. continuously. Proceeds were contributed to a local fund for crippled children.

It is also not unusual to see young ladies playing the tables. Some tournaments feature women's singles and men and women's mixed doubles.

So, if there's nothing to do some night and you have two bits, try foosball or just watch. Although no one will pull a rabbit out of a hat, you will see some wizardry.



ALL SET AND ready to fire, the foosball front line threatens to attach the stubborn defensive line.



By Kathy Ortleb

When a person reaches a certain age, most of the thrill and excitement experienced as a child on certain holidays is no longer present. This is especially true of Halloween. The fun and foolishness can be recaptured through the lives of one's children, but until then, there are few ways to celebrate this holiday.

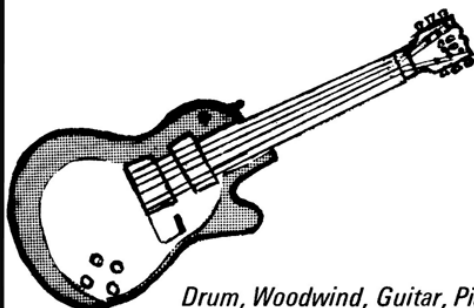
Many choose vandalism as a means of participating. Draping toilet paper through trees, soaping windows, and throwing eggs have become almost as much of a custom as carving pumpkins or even trick-or-treating.

There are more ways, however, to observe Halloween that are not as destructive. One of these ways has become increasingly popular over the last two years. For the small price of around one dollar, teenagers can visit commercial "Haunted Houses" spread throughout the city. These houses are sponsored by large organizations usually as a fund-raising program for charity.

The visitor is led, by a monster of course, through long dark hallways. Eerie background music is combined with blood-curdling screams to welcome him. Vampires, ghosts, and witches jump out to greet visitors around every corner. Spooky lights and various other effects all add up to make the trip worthwhile.

To find out about these "Haunted Houses," keep an ear to the radio and an eye on the newspaper for advertisements. This way you'll be sure not to miss an experience you won't soon forget, and you won't feel like you missed out on an important holiday.

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SAT, ACT, SCAT—Just an Alphabet?

By Michael Parish

On November 11, many seniors will once again take their annual trip for testing. One of the series of tests given is the SAT. As they enter the room, there will be complete silence—no noise, not even snoring.

The SAT (Scholastic Aptitude Test) and ACT (American College Test) are standardized admission tests which can be taken as many times as requested. Counselors usually advise students to take these in their senior year.

The SAT involves reading, vocabulary, verbal, and math questions, and results are expressed as verbal and math scores. The ACT has math, social studies, science and English questions. These scores are given as a composite score.

The SAT costs \$7.25 and the ACT costs \$11, and if students have not registered for them yet, they can still pay an additional late fee of \$4. Neither of these tests are required by state colleges, but private or out-of-state colleges require the score of at least one. The scores give an idea of how a student stands in relation to other students who took the test and give colleges an idea of whether or not to accept the student.

The PSAT (Preliminary Scholastic Aptitude Test) was already given to juniors. This test should indicate their capacity to do college work. Since the PSAT has joined the NMSQT (National

Merit Scholarship Qualifying Test), any high-scoring student may have a chance to obtain a scholarship. College scouts may consider a student's PSAT score for college, but they will also refer to school records and gradepoint average.

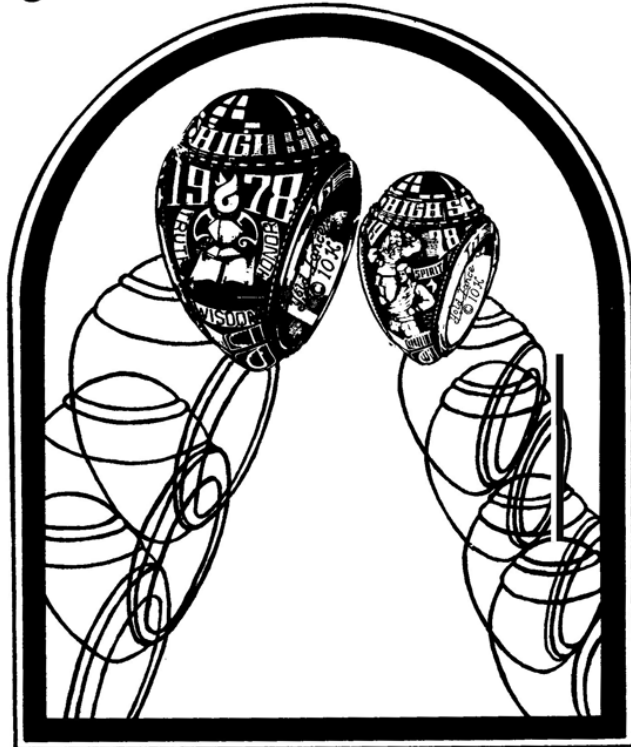
The SCAT (School and Ability Test) is a placement test given to every high school senior in Missouri. These scores are compared with students from various districts and are used to program students according to their ability in college.

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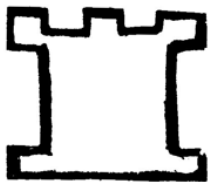


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Mr. Anton Reaches No.100

By David Campbell & Bruce Zauf

When the Longhorns romped the Soldan Tigers, 42-14, on October 9, Coach Leon Anton gained his hundredth coaching victory. It is ironic that he won against the team that he coached to four PHL championships in the late 1950's and early 1960's.

Concerning his hundredth win, Mr. Anton stated, "I think it was a very good ball game for a half. I enjoyed it."

Coach Anton's football career started early. At Maplewood High School he played quarterback. His former coach at Maplewood High was Mr. Bud Wallach, a physical education instructor at Southwest now. Mr. Anton's physique and finesse enabled him to make the moves of a cobra. He was 5'7" and weighed 165 pounds.

Mr. Anton started his coaching career at Soldan as an assistant to Mr. Wilbert Sanders in 1959. He took over as head

coach in 1964 and compiled a very impressive 48-8-2 record.

While coaching at Soldan, Mr. Anton always found his toughest competition to be Beaumont, Cleveland and Sumner. This is still true today.

Coach Anton came to SW in 1969. Since then, he has won 52 games. In the 1974-75 football season, he came up with his undefeated and untied dream team. This helped him win his first PHL championship at SW, putting down Sumner, 7-0, to clinch it.

"He is a great football coach and good man to work with," commented Mr. Don Ashley, athletic director.

Mr. Robert Urberger, friend and former assistant, spent his college days with Mr. Anton at Southeast Missouri State. They both had equal time as football players and dishwashers. He stated, "I think he's the best coach in Missouri, and there's none better."



COACH LEON ANTON instructs his players as he counts down the seconds en route to his one-hundredth high school victory.

Sumner, SW Showdown Tomorrow

Southwest's Longhorns will face an explosive Sumner offense tomorrow at O'Fallon. Sumner boasts a high scoring record but will face a stingy Longhorn defense.

SW was able to rack up its highest point total against the previously undefeated Soldan Tigers and defeat them soundly, 42-14, on October 9.

The Steers capitalized on several Soldan errors in the first half. One of these enabled senior Steve Sutherlin to score on a 71-yard punt return late in the first quarter.

SW was also able to take advantage of fumbles, a blocked kick and interceptions. One was returned to

photo by Henry Voges



WINGBACK KELVIN BOSTIC (43) advances the ball during the Longhorns 42-14 victory over Soldan, October 9, on the Southwest field.

Soldan's 30-yard line by linebacker Sutherlin.

Senior wingback Kelvin Bostic added to his point collection when he pulled in a 24-yard touchdown pass from Chuck Ervin. This pass was caught off a Soldan defender. Bill Tolen ran in touchdowns from eight and four yards. Ken Judd high-stepped in from 20 yards. In the punting department, Judd elected to go for the first down and caught Soldan sleeping. He scored from 44 yards out.

On October 2, SW entertained Vashon in a very heated and physical football contest. Despite flareups of temper, SW kept its poise.

Offensively, the yardage was picked up en masse by the Longhorns. Howard "Juice" Hill crossed the goal line three times. Tolen accompanied Hill with a solo touchdown run of his own.

While battling with the Northwest Blue Devils, the Longhorns were forced to play an even football game for three quarters. They couldn't get the ball moving without errors.

On what seemed to be an opening drive, the Steers turned the ball over on a fumble to set up Northwest's first and only touchdown.

In the fourth quarter, the Longhorns pulled away when Sutherlin crossed the goal line to put the Longhorns ahead. SW left the field on September 26 a 20-7 victor.

photo by Henry Voges

SW Harriers Still Running Strong

The Southwest Harriers are still running strong despite the recent change in coaches. The new coach is Mr. Roger Brown, who is also head of the Science Department. Their next test of endurance will be the State District Meet today at O'Fallon Park at 4:30 p.m.

The runners ran hard in the Beaumont Invitational on October 7 but only placed 22 in a field of 32 schools participating. One of the stronger runners, senior Paul Weise, received a medal as the thirty-seventh of the first fifty runners given honors for their efforts.

The team's determination paid off, winning a close victory in a tri-meet against Sumner and Soldan on October 12. SW held the low score of 34, and the team's placing runners were junior John Dietl, Weise, and junior Mike Drummond with times of 13:40, 13:48 and 14:24 respectively.

Sumner was second with a score of 35, and Soldan finished third with 53.



SENIOR SUE SONDAG pushes through St. John's forward line in the Longhorns' October 14 loss at Tower Grove Park.

Volleyball Beats NW

The girls' volleyball team started off the season October 1, playing Cleveland. Although they were defeated, they improved in their next game, October 6, by defeating the Northwest Blue Devils, two games to one.

October 12, the team participated in the Notre Dame Invitational Tournament; they were defeated by Roosevelt in two games, 15-9 and 16-14.

Senior Cheryl Marchand commented on their defeats. "When everyone is settled down we work really well together but when people go wild and don't play as a team, it hurts us."

Coach Bonnie Burgett, stated, "The team is playing better and should succeed in the coming games."

Field Hockey Tallies First Victory

The girls' Field Hockey Team opened its season October 9 at Forest Park defeating Sumner, 2-1.

Senior Karen Brents tallied the two goals for Southwest with assistance from seniors Pam Swanner and Sue Sondag. The defense was able to hold Sumner to one goal, marking the first league game victory.

Coach Julie Frank stated, "The defense and offense worked well together making the team strong all around."

Since then, they have played Soldan on October 16 and McKinley on October

23. Results were not available at press time.

The team is in the process of rebuilding with mostly inexperienced defensemen but is led by senior goalie Valorie Jenkerson and backup goalie Sherri Davis.

The team consists of several underclassmen, many who are newcomers. Co-captains Sondag and Swanner feel they have adapted to the sport quickly and show much progress in the little time they have played.

"Working and playing in games with the lettermen seniors will increase our ability to play the game and, therefore, I have a positive outlook for the future," freshman Ann Knueven stated.

Miss Frank said she wants to see each individual give her fullest potential and, at the same time, work as a team.

Last year the team finished the season in second place, but sophomore Sandy Sondag confidently stated, "We have a good chance of winning the PHL championship this year if our team plays together as they have been doing."

The next game will be held at Forest Park tomorrow at 10:45 a.m.

Sport Shorts

THE GIRLS' TENNIS TEAM started its fall season with informal matches against Roosevelt, Cleveland and Beaumont. Coach Carolyn Siegel is well-qualified to give tennis instruction and encouraged all girls interested in tennis to come for practice to build a competitive team for next year. The team practices every Tuesday, Wednesday and Friday at Tower Grove Park.

THE SENIOR VOLLEYBALL Tournament was held October 8. Even

though things got a little tense near the end, the faculty's team came away with first-place honors.

Senior Cathy Edington stated, "We had a really good turn out and in my opinion the tournament proved to be a success."

The temperament of the participants in the championship match became quite touchy, but when the final point was scored, all competitors became friends again.

SW Steers Shut Out League Teams

With a 1-0 victory over Central on October 14, Southwest has proved that they are No. 1 in the PHL. So far, they have a 5-0 record in league games, shutting out all five teams.

The Steers played Northwest on October 12 and defeated them, 3-0. Although there were many chances for SW to score, many attempts were thrown off by this underestimated team.

On September 30, the Longhorns defeated a tough-playing Roosevelt, 2-0. The game was highlighted by a goal blasted in at an impossible angle by forward Craig Gasperoni in the first half. "Roosevelt played a hard-driving game, but goalie Jamie Swanner kept out the shots on goal," commented fullback Rich Juedemann.

SW lost to Collinsville, 2-1, on October 9. During the game four SW players were injured because of hacking. This typified the action throughout the game.

The Longhorns opened the CYC Invitational Tournament on October 4 with a 2-0 win over Hazelwood North. The Steers were eliminated in the second round of play on October 6, with a disappointing 9-1 loss against Rosary, an experienced ball club.

The Steers suffered a 3-1 loss when they met Ritenour on October 1. The main reason of the defeat was SW's inability to be mentally prepared for the game since they had won the two previous league games. Ironically, Ritenour had lost to Hazelwood North in a league game.

September 29 was marked by a 3-0 win over St. Dominic. Previously, both

schools had been evenly matched in rank but SW proved to be superior.

Co-Captain Gasperoni explained, "The reason why Catholic and county highschools usually have more experienced teams is because soccer is stressed more in their grade schools. Many PHL team players never get training until high school."

SW will play SLUH next Tuesday at Forest Park #2.

photo by Henry Voges



FORWARD SCOTT MESSEL proves his ability as he takes on two Sumner defenders during the 2-0 victory at Fairgrounds Park on October 21.

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